Hacettepe University Faculty of Letters Department of English Language and Literature

SYLLABUS

Title of the Course: IED 152 (01) Introduction to Britain II Year and Term: 2015-2016 Spring Class Hours: Tuesday / 9:00- 11:50 Classroom: ZNG

I. Aim of the Course

The aim of the course is to provide students with the knowledge and skills to survey and interpret the historical, social, and political developments in Britain together with their reflections on British literature and culture from the 17th century to the present. To achieve this, major historical, social, and political developments in Britain throughout the centuries will be studied and their reflections on the literary arena of the relevant periods will be explored by analysing representative literary texts.

II. Course Outline

Revision of the first term, General introduction, transition from the Tudor	
Dynasty to the Stuart Dynasty	
The Stuarts and Republican Britain: James I, Charles I, the	
Civil War, the Interregnum, Oliver Cromwell	
The Restoration Period, Charles II, James II	
Literary background to the 17 th century: Masques, Comedy of Humours,	
Metaphysical Poetry, Cavalier Poetry, the closure of the playhouses, Comedy	
of Manners	
The Eighteenth-Century Britain: The Glorious Revolution,	
William III and Mary II, Queen Anne, The Hanoverian Dynasty, the Industrial	
Revolution and the American Revolution	
Literary background to the 18 th century: Neo-classicism, Age of Reason,	
satire, periodicals, the emergence of the novel, sentimental drama	
Mid-term I	
The Nineteenth-Century/ the Victorian Britain: The French	
Revolution, abolition of slavery, George VI, William IV	
Queen Victoria, the condition of women, social reforms	
Literary background to the 19 th century: Romantic period, Pre-Raphaelite	
Movement, Victorianism	
Mid-term II	
The Twentieth-Century Britain to the present: The World	
Wars, Post-war Britain, Thatcherite Britain	
The 1950s to the Present, The Windsor Dynasty	
Literary background to the 20 th and 21 st centuries: Georgian Poetry, War	
Poetry, Modernism, Absurd Drama, Angry Young Men Movement, Post-	
modernism	
Overall evaluation	

III. Textbooks

Abrams, M. H., et al. *The Norton Anthology of English Literature*. Vol. 1.-2. Ninth Edition.

IV. Method of Instruction

This course will be conducted mainly through lectures and class discussions. The students are also expected to present oral reports on certain topics. The course will be supported through such visual materials as documentaries, films, and videos, which will be shown and/or assigned to the students periodically throughout the semester.

V. Requirements

The students are expected to come to the class, having read the assigned material. They are also expected to take part in all class activities like discussions, comments, and group activities. More than 11 hours of absence will result in F1.

VI. Assessment

The students will be receiving marks for all types of written and oral work they do such as research tasks and in-class workshops. There will be two Mid-Terms and a Final examination. In the grading of the examination papers, up to 25 % of the total mark will be taken off for grammatical and writing mistakes. Class participation will be seriously taken into consideration while giving the final grades. Marks below 50 in the Final Exam will be regarded as failure (F3).

Mid-Term I	20 %	
Mid-Term II	20 %	
Participation/Oral-Written Report/Quizzes		10%
Final Assessment	50 %	

VII. Supplementary Reading List

- Black, Jeremy. A Brief History of Britain (1851-2010): A Nation Transformed. Constable and Robinson: London, 2011.
- Burns, William E. A Brief History of Great Britain. Facts on File: New York, 2010.
- Carter, Ronald, and John McRae. *The Routledge History of Literature in English: Britain and Ireland*. Routledge: London and New York, 1997.

Gilbert, Martin. *The Dent Atlas of British History*. London: Dent, 1993. Print. McDowall, David. *An Illustrated History of Britain*. Harlow: Longman, 1989. Print. Morgan, Kenneth O. *The Oxford Illustrated History of Britain*. Oxford: Oxford UP, 1997. Print.